

Sprint 2: Reflection, Nov. 4

Keep These	Try These
<ul style="list-style-type: none"> • More individualized issues (single responsibilities) • The in-class inspections were good. Enabled students to learn more about what is being coded. 	<ul style="list-style-type: none"> • Split one group into other groups • Author puts a merge request in when the work is close to being done, using WIP. At that time a moderator and their inspection team is assigned in class. • The moderator sends email to his team. • When the merge request is ready, the author removes the WIP, records an estimated inspector preparation time in the merge request, and informs the moderator that the request is ready for inspection. • The moderator communicates with me, to determine a good class time for the inspection. The moderator then emails their inspection team, giving the team the details. • The inspections must have completed the inspection at least 2 hours before class. • At least in the 2 hours before an inspection, the moderator estimates how much class time will be needed for the inspection, possibly 0. • Only the commenter or moderator should be allowed to “resolve” their discussion. • Be aware that both “discussions” and “comments” are available on merge requests, and use them appropriately.
<p data-bbox="250 604 383 634">Problems</p> <ul style="list-style-type: none"> • Some in class inspections take too much time and some issues don't need class discussion. For those issues that don't need class discussion it would be more agile-like, better software engineering, and more like a work environment, not to use class time. • Want to have the test earlier rather than later. • Sprint 2/develop branch needs to be protected. 	