

Presentation has a logical sequence with smooth transitions	1 2 3 4
Clear conclusion or summary is given	1 2 3 4

Delivery

Student projects confidence and mastery	1 2 3 4
Student is relaxed, natural and spontaneous*	1 2 3 4
Student speaks clearly*	1 2 3 4
Appropriate vocabulary and grammar are used	1 2 3 4
Infrequent use of notes are made	1 2 3 4
Students maintains eye contact with audience	1 2 3 4
Effective use is made of visual / technical aids*	1 2 3 4
Presentation is within the time limitations*	1 2 3 4
Answers questions effectively (demonstrates knowledge of topic)	1 2 3 4

* See notes on the back.

Notes

Delivery

- Student is relaxed, natural and spontaneous – the presentation was not rushed
- Student speaks clearly – No um’s, ah’s, etc.
- Effective use is made of visual / technical aids - Avoid distracting special effects
- Presentation is within the time limitations - The length of the presentation is within the specified times, neither too long nor too short

Comments:

The point breakdown will be:

Presentation (70 points)	
Completeness of presentation content Who performed the data mining Source of the data How data was collected Results of study Challenges of study State of data mining research in this area	1 2 3 4
Quality of presentation content	1 2 3 4
Organization of presentation	1 2 3 4
Delivery or presentation	1 2 3 4
Paper (30 points)	
Completeness of paper content	1 2 3 4
Quality of paper content	1 2 3 4
Organization of paper (Title and subheadings are used, paragraphs are cohesive, introductory and concluding paragraph)	1 2 3 4
Mechanics (grammar, spelling, tone and length are appropriate, references are in APA format)	1 2 3 4