Database Design, CSCI 340, Spring 2016
Reflection Paper Feedback

Project / Internship Assessment Form
Form updated: 4/21/2014

Course Number: CSCI 340   **Semester:** Spring 2016   **Date:** 5/2/16

Student Name:

Project:

Paper type: Personal

Content
1 = Poor, 2 = Needs Improvement, 3 = Good, 4 = Excellent, NA = Not Applicable

Material is relevant to topic*	1 2 3 4
Topic is explored in depth	1 2 3 4
Paper is accurate	1 2 3 4

Organization

Title and subheading are used*	1 2 3 4
Appropriate introductory paragraph is given*	1 2 3 4
Paragraphs are cohesive	1 2 3 4
Paper flows in a logical sequence*	1 2 3 4
Sections and paragraphs work together to support the paper's purpose	1 2 3 4

Mechanics

Paper tone is appropriate for the topic	1 2 3 4
Grammar, spelling, and punctuation are appropriate for a professional, reviewed journal*	1 2 3 4
Paper is the appropriate length*	1 2 3

Project / Internship
This portion is for assessment purposes only. It does not affect your grade.
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According to this student:

Capability of the team to work together to complete the task*	1 2 3 4 NA
Effectiveness of the team in working with clients*	1 2 3 4 NA
Amount that the team understood and could work effectively in the application domain of the client*	1 2 3 4 NA
Ability of this student to learn new technologies independently*	1 2 3 4 NA

* See notes on the back.

Comments:

Notes

Content
o   Material is relevant to topic – Paper addresses the topics listed in the reflection paper description.

Organization
o   Title and subheadings are used – Paper has a title and at minimum three sub-headings: an introduction, conclusion, and at least one sub-heading for the body.
o   Appropriate introductory paragraph is given – The introductory paragraph summarizes the paper's topic and scope.
o   Paragraphs are cohesive – all of the sentences in each paragraph are related to a single theme or subject. One way to do this is to begin the paragraph with a topic sentence which has a subject and a claim. Every sentence in the paragraph relates to the initial topic sentence. The paragraph ends with a concluding or transitional sentence.
o   Paper flows in a logical sequence – Paper flows smoothly from one topic to the next without backtracking and unneeded repetition.

Mechanics
o   Grammar, spelling, and punctuation are appropriate for a professional, reviewed journal - Avoid slang, clichés and directly addressing the reader.
o   Paper is the appropriate length – Paper is 1500 words (within 5% on the low side and 15% on the high side). Papers way out line will be scored "poor" on this attribute.

Project / Internship
The questions in this section assess:
o   Working in teams:
     CAC d: An ability to function effectively on teams to accomplish a common goal
     EAC d: An ability to function on multidisciplinary teams
o   Communication:
     CAC f: An ability to communicate effectively with a range of audiences
     EAC g: An ability to communicate effectively
o   Recognition of the importance of lifelong learning:
     CAC h: Recognition of the need for and an ability to engage in continuing professional development
     EAC i: Recognition of the need for and an ability to engage in life-long learning
o   Ability to work in one or more application domains:
     SEC 3: The ability to work in one or more significant application domains