

Practice Test 2

1. Given $f(x) = x^2 + 1$ and $g(x) = x - 1$

a. Find $(f+g)(x)$

$$\begin{array}{r} x^2 + 1 \\ + x - 1 \\ \hline \end{array}$$
$$(f+g)(x) = \boxed{x^2 + x}$$

b. What is domain of $(f+g)(x)$

$$\boxed{(-\infty, \infty)}$$

c. Find $(f+g)(2)$

$$\begin{array}{r} x^2 + x \\ 2^2 + 2 \\ \hline \end{array}$$
$$\boxed{6}$$

d. Find $(f/g)(x)$

$$\boxed{\frac{x^2 + 1}{x - 1}}$$

e. What is domain of $(f/g)(x)$

$$x \neq 1$$

$$\boxed{(-\infty, 1) \cup (1, \infty)}$$

f. Find $(f/g)(2)$

$$\frac{x^2 + 1}{x - 1}$$

$$\frac{2^2 + 1}{2 - 1} \rightarrow \frac{4 + 1}{1} = \boxed{5}$$

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2. Using the inverse function property prove that $g(x)$ is the inverse of $f(x)$ given

$$f(x) = x^5 + 3$$

and

$$g(x) = (x - 3)^{1/5}$$

$$f(g(x))$$

$$g(f(x))$$

$$f((x - 3)^{1/5})$$

$$g(x^5 + 3)$$

$$\left((x - 3)^{1/5}\right)^5 + 3$$

$$(x^5 + 3 - 3)^{1/5}$$

$$(x^5)^{1/5}$$

$$x - 3 + 3$$

x

x

✓

✓

3. Which of the following explains how the graph of g is obtained from the graph of f ?

$$f(x) = x^2$$

$$g(x) = -((x + 2)^2) - 3$$

shift 2 left
 $f(x + 2)$

- a. Shift to the left 2, reflect across the y-axis, then move down 3
- b. Shift to the right 2, reflect across the x-axis, then move down 3
- c. Shift up 2, reflect across the x-axis, then move right 3
- d. Shift up 2, reflect across the y-axis, then move down 3
- e. Shift to the left 2, reflect across the x-axis, then move down 3

$f(x) -$ shift down 3

$-f(x)$ reflect across x-axis

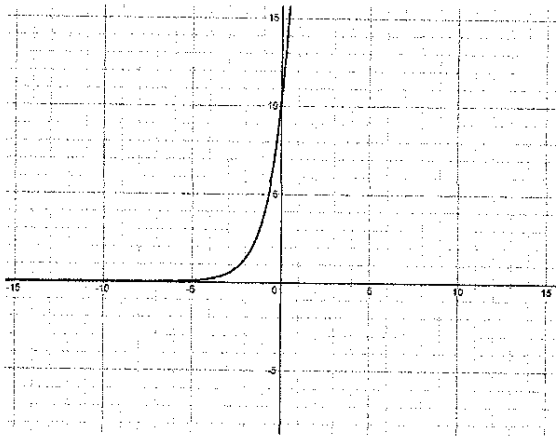
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4. Write next to each graph which of the following equations matches it.

$A(t) = 10e^{1t}$ Interest

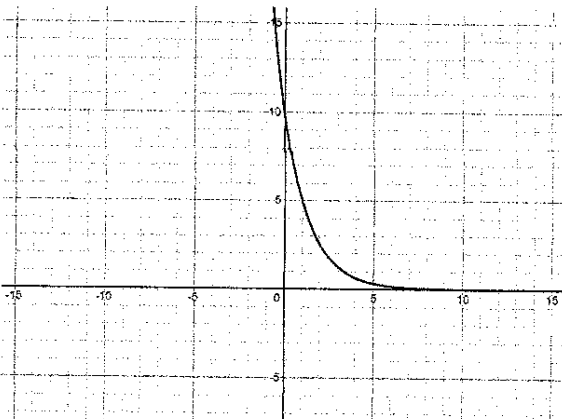
And

$A(t) = 10(1/2)^{t/1}$ Half Life



a^x $a > 1$

$A(t) = 10e^{1t}$ or Interest

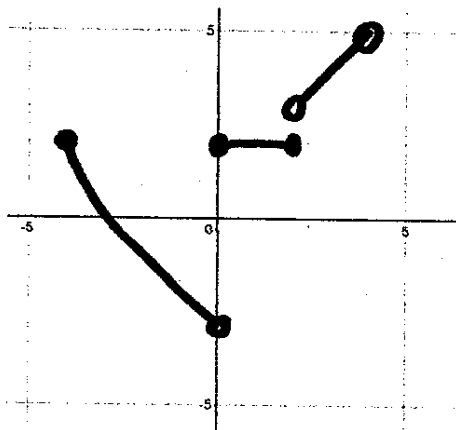


a^x $0 < a < 1$

$A(t) = 10\left(\frac{1}{2}\right)^{\frac{t}{1}}$ or Half Life

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5. Answer the following questions about this graph of the function f .



- a. Find $f(0)$

$\boxed{2}$

not -3, approaches doesn't reach

- b. Find $f(-3)$

$\boxed{0}$

- c. What is the Domain of f in interval notation.

$[-4, 4)$

- d. What is the Range of f in interval notation.

$(-3, 2] \cup (3, 5)$

- e. Find the values of x for which $f(x) \leq 0$

$[-3, 0)$

- f. Find the net change in f between $x = -4$ and $x = 3$

$$f(3) - f(-4)$$

$$4 - 2$$

$\boxed{2}$

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6. Use the Laws of Logarithms to evaluate the expression $(\log_2 10 + \log_2 3) - \log_2 5$.
Get to the form $\log_a x$, you do not need to calculate exact number.

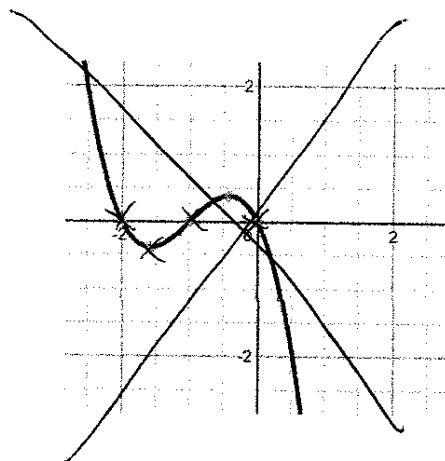
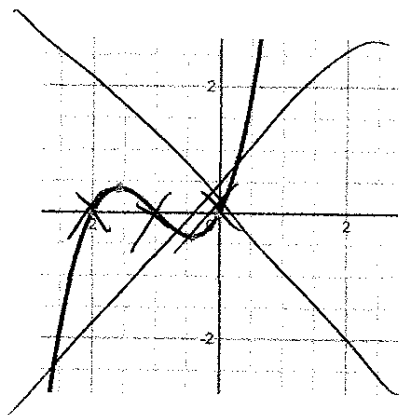
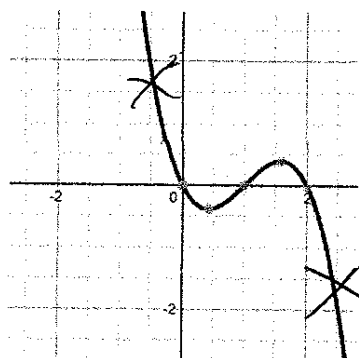
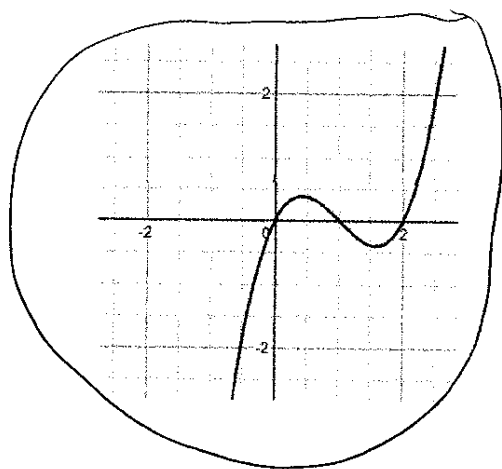
$$(\log_2 10 + \log_2 3) - \log_2 5$$

$$\log_2 (10 \cdot 3) - \log_2 5$$

$$\log_2 30 - \log_2 5$$

$$\log_2 \frac{30}{5} \rightarrow \boxed{\log_2 6}$$

7. Circle graph of the function $f(x) = x(x-2)(x-1)$



Zeros 0, 2, 1

then find
end behavior

$$x(x-2)(x-1)$$

$$\downarrow$$

$$x(x^2 - 3x + 2)$$

$$\downarrow$$

$$x^3 - 3x^2 + 3x$$

odd
positive

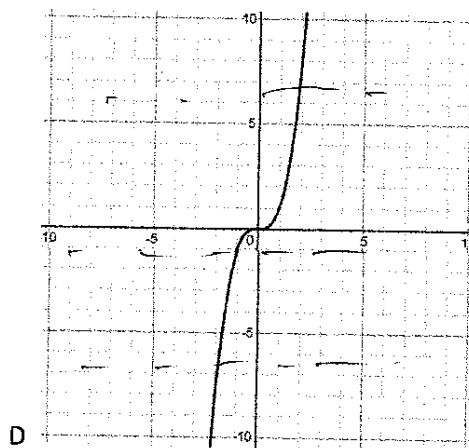
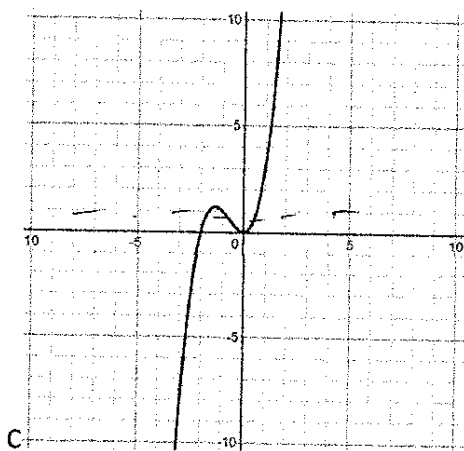
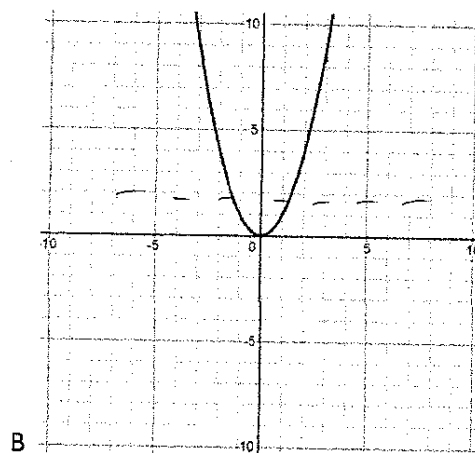
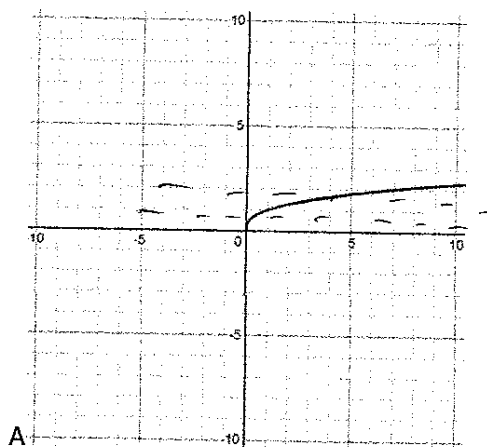
$$x \rightarrow \infty \quad y \rightarrow \infty$$

$$x \rightarrow -\infty \quad y \rightarrow -\infty$$

Or plug in values
to find end behavior

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8. List all of the following graphs that could represent one to one functions and explain your answer.



A and D because of the horizontal line test

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9. Given the quadratic function $f(x) = -4x^2 + 16x - 11$

$$\left(\frac{b}{2}\right)^2 = \left(\frac{4}{2}\right)^2 = 4$$

a. Express it in standard form

$$-4x^2 + 16x - 11$$

$$-4 \cdot 4 = -16$$

$$-4(x^2 - 4x + 4) + 16 - 11$$

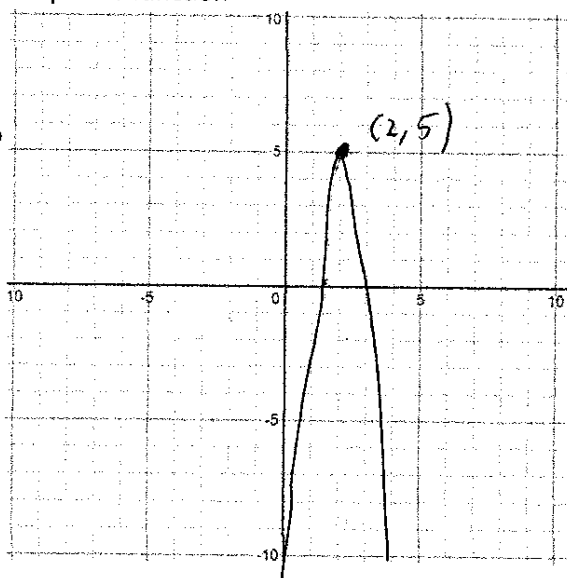
adding the 4
added -16 to function
need to add 16 to balance

$$f(x) = -4(x-2)^2 + 5$$

b. Find the vertex

(2, 5)

c. Graph the function



approximate
shape good enough

d. What is the domain in interval notation.

$$(-\infty, \infty)$$

e. What is the range in interval notation.

$$(-\infty, 5]$$

-4
so end behavior
goes toward
 $-\infty$